MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
وزارة التربية والتعليم والتعليم الفني

Connect

Primary 1

Student's Book

Term 1

Mary Charrington



Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy, and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, Connect, with the accompanying digital learning materials that capture its vision of the transformational journey. This is the result of much consultation, much thought, and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Central Administration of Curriculum Development (CACD) and specifically, the (CACD) Director and the amazing team there. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

Dear students and fellow teachers,

It gives me great pleasure to celebrate this crucial stage of comprehensive and sustainable development, an epic in which all Egyptian people are taking part. This pivotal stage necessitates paving a foundation for a strong educational system which yields a generation that is not only capable of facing the major challenges the world is witnessing today, but one that also has complete possession of the skills of the future.

At a time when our world is witnessing successive industrial revolutions, the Egyptian state is keen on empowering its citizens by establishing a top-notch educational system that invests in its children the expertise required to get them to compete at both a regional and global level. This dictates that our educational system has at its core an emphasis on skills development, deep understanding, and knowledge production. This can only be done through modern curricula that keep up with the changes taking place globally _ curricula which prioritize the development of skills and values, and the integration of knowledge. They are also curricula that focus on the provision of multiple learning sources, and integration of technology to enrich the educational process and to improve its outcomes, while addressing the most important contemporary issues.

To achieve this, we must all join hands to continue to revolutionize our education, and to support it with all that is required to transform it into a globally pioneering educational system.

My warmest regards to you, dear students, and my deepest gratitude to my fellow teachers.

Professor Doctor Reda Hegazy

Minister of Education and Technical Education

Contents

Theme 1

Who am I?

Theme 2

The world around me

Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 Hello	Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef	Hello. Goodbye. Shake hands. Play. What's your name? I'm (Hana). Open your book! Close your book!	b: bee, book, bag, bus, blue B: Busy Bee	**Communication: Self-expression:** I'm ... **Respect for diversity:** Let's make friends **Self-management:** I can follow instructions	**Love of friends:** Let's make friends!	Awareness of rights and duties	
	2 This is me	nose, mouth, eyes, ears, hands, hair	This is my (mouth). Touch your (nose). Well done!	h: hand, hair H: Hany, Hana n: nose, neck N: Noha	**Communication:** Listening and speaking **Self-management:** Let's be clean! **Critical thinking:** Observation	**Appreciation of science:** My body **Curiosity:** My body	**Preventative health:** Let's be clean!	**Science:** Keeping our body clean and healthy
	3 My school bag	bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five	What's this? It's a (pen).	p: pen, pencil P: Peter r: ruler, red R: Rasha	**Critical thinking:** Numbers	**Curiosity:** Asking questions		**Math:** Learn numbers with Busy Bee!
	4 It's my birthday	six, seven, eight, nine, ten; red, orange, yellow, green, blue, black	How old are you? I'm (six). One (orange) (cake). Two (blue) (balloons).	c: cake, card, candle C: Cairo o: orange, on, olives O: Omnia	**Communication and self-management:** Show and tell **Collaboration and creativity:** Making a birthday card or a birthday cake	**Sharing, love and compassion:** A birthday party	**Community participation**	**Art:** Learn colors with Busy Bee! **Math:** Numbers 6-10
	Review 1	Revision from units 1-4			**Communication and sharing:** Listening and speaking **Self-management:** Self-assessment			

Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
The world around me	5 With my family	father, mother, grandfather, grandmother, brother, sister; please, thank you	Have some (cake). Who is this? This is my (mother).	f: flag, family, father F: Fady t: tea, tree T: TV	**Communication: Self-expression:** Let's be polite **Collaboration and creativity:** Making a family tree	**Love and respect:** With my family	**Community participation**	
	6 Let's play music	drum, flute, triangle, guitar, piano	I can play the (drum). I can (touch).	d: drum, dog D: Dina g: guitar, green G: Gamila	**Communication:** Self-expression: I can play the (flute).	**Curiosity:** How we use our senses	**Environmental awareness**	**Science:** Our **Music:** Common musical instruments
	7 At home	living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle	Where's the boy/girl? He's/She's in the (living room).	a: apple, ant A: Amira s: star, square S: Sami	**Communication:** Listening and speaking **Creative thinking:** My home	Love of home	**Loyalty and belonging:** My home	**Math:** Learn shapes with Busy Bee! **Art:** My home
	8 At the Pyramids	camel, key, pyramids, Sphinx, stones, king, queen; big, small	The (camel) is big. The (ant) is small.	k: key, kite K: King q: quiet Q: Queen Nefertiti	**Respect for diversity:** I live in Egypt **Critical thinking:** Creating relationships: Big and small	**Tolerance and acceptance of others:** I live in Egypt	**Loyalty and belonging:** I live in Egypt	**Math:** Big and small **Social studies:** The pyramids
	9 At the beach	kick, throw, skip, dig, swim; in, under, on, behind; box	I can (dig). Where is it? It's (under) the (book).	i: in, insect I: Injy u: under, umbrella U: Uncle Amr	**Communication:** Self-expression: I can ... **Critical thinking:** Observation: Where's ...?	**Curiosity:** positions	**Environmental responsibility:** Keeping the beach clean	**Science:** Recognizing body movements
	Review 2	Revision from units 1-9			**Self-management:** Self-assessment			

Unit 1 Hello

1 Look, listen, and repeat





1 Listen, point, and say



Hello!



Goodbye!



I'm Hany.



I'm Hana.



I'm Youssef.



I'm Amira.

2 Look and say



3 Sing

Language: *Hello. What's your name?*

b B Learn sounds with Busy Bee!

1 Listen and repeat

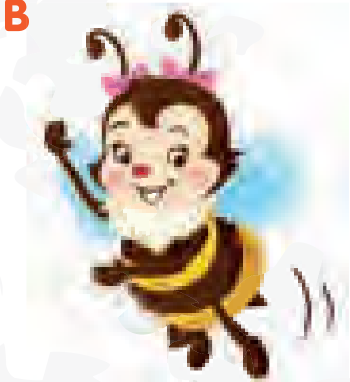
2 Look and circle b and B

bag



blue





Busy Bee

book



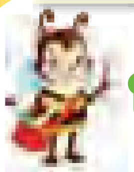
bus



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *b* sound

b B Learn to write with Busy Bee!



1 Look, trace, and say

bag



bus



book



blue



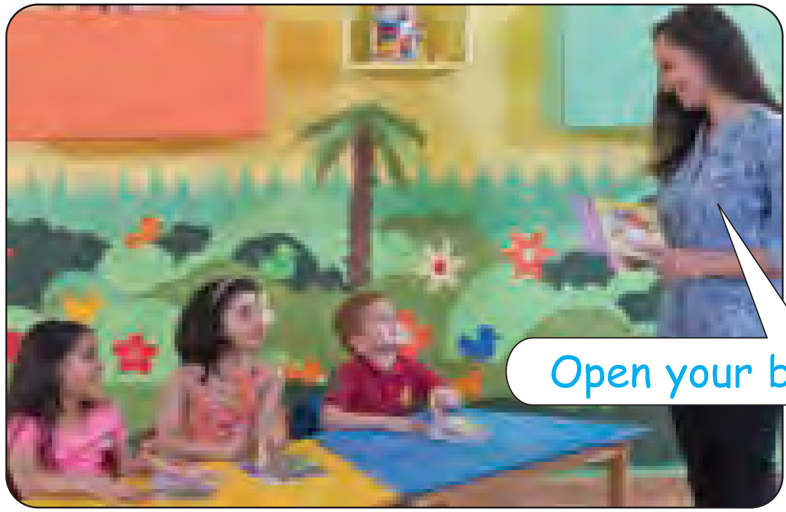
Busy Bee

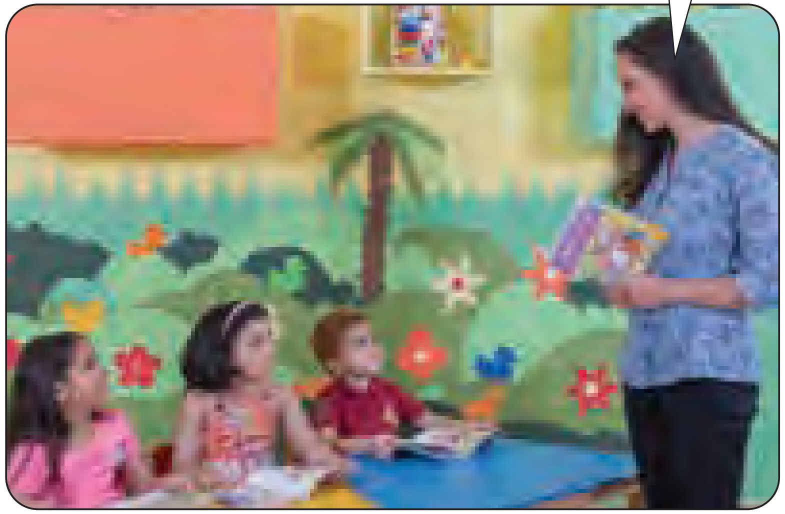


A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

I can follow instructions!

1 Listen, point, and say





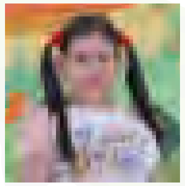


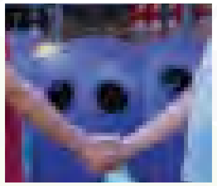


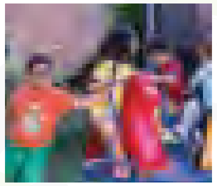
2 Listen and do

Let's make friends

1 Look and say


Hello


shake hands


play







2 Sing and do

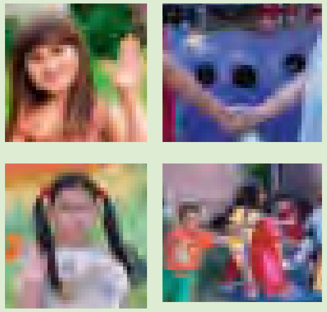
Video

Unit review

Unit 1

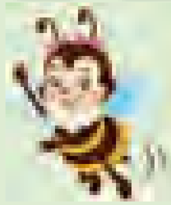
3 Look and draw

Vocabulary

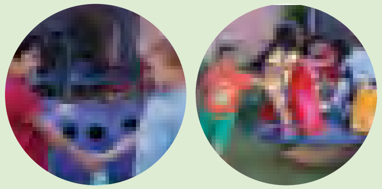


Phonics b B





Life skills

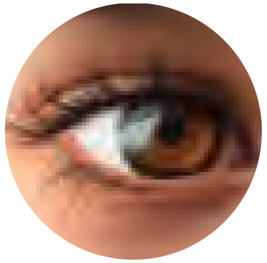


Unit 2 This is me

1 Look, listen, and repeat



1 Look, listen, and say



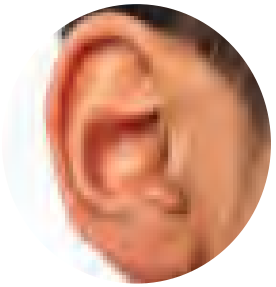
eye



nose



mouth

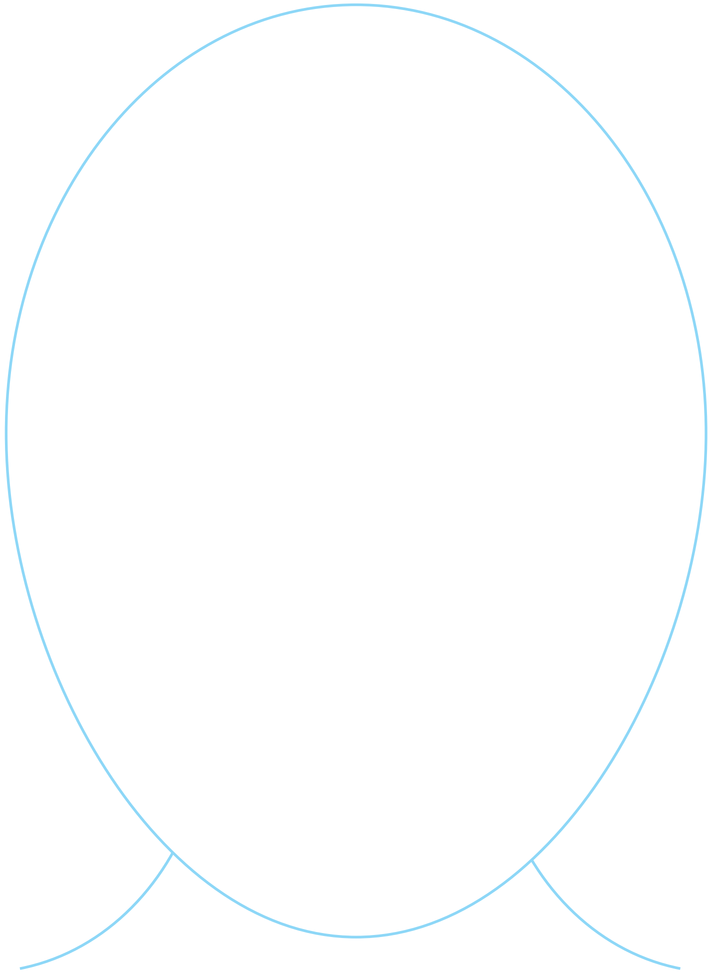


ear



hand

2 Draw your face





Language: *Touch your nose.*

3 Sing

h n H N Learn sounds with Busy Bee!

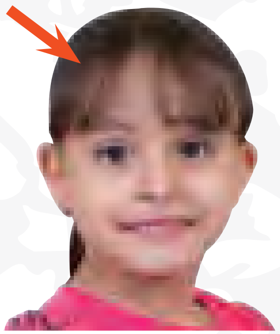
1 Listen and repeat

2 Look and circle h and n, or H and N

hand

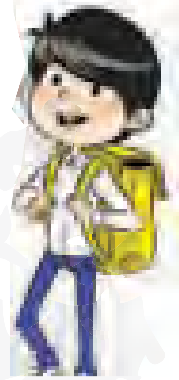


hair

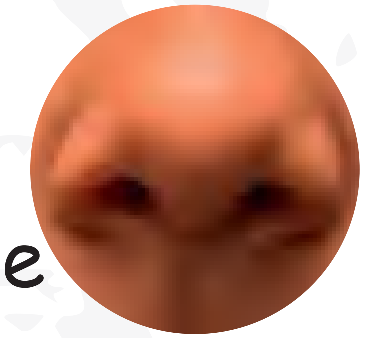




Hana



Hany



nose

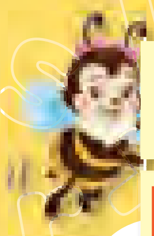


Noha

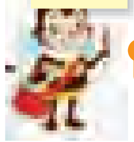


neck

a b c d e f g h i j k l m n o p q r s t u v w x y z



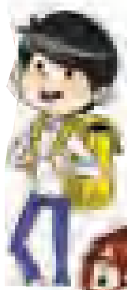
h n H N Learn to write with Busy Bee!



1 Look, trace, and say

h (1, 2) — hand 

hair 

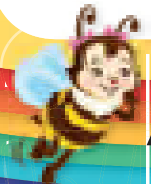
H (1, 2, 3) — Hany 

Hana 

n (1, 2) — nose 

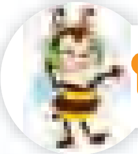
neck 

N (1, 2, 3) — Noha 



A B C D E F G **H** I J K L M **N** O P Q R S T U V W X Y Z

Let's be clean!

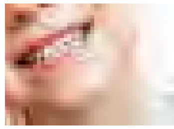


1 Listen and point, then say


face


hair


hand


teeth


salad

1


2

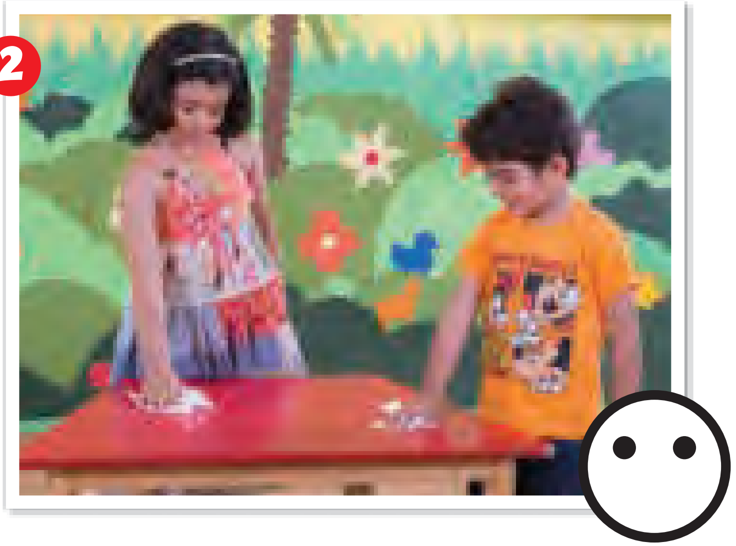

3


4


5


1 Look and draw









2 Say

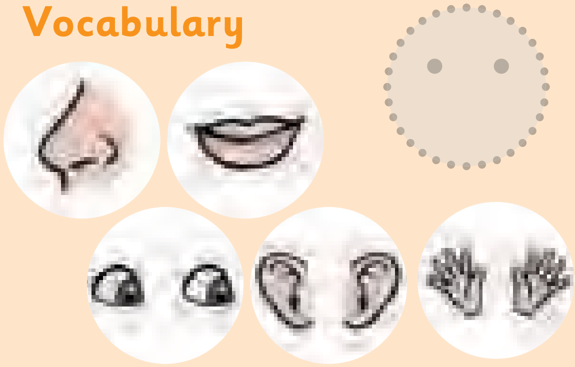
Language: *I'm clean.*

Unit review

Unit 2

3 Look and draw

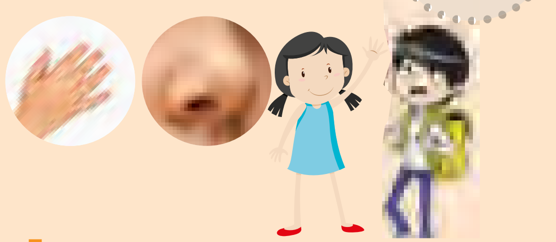
Vocabulary



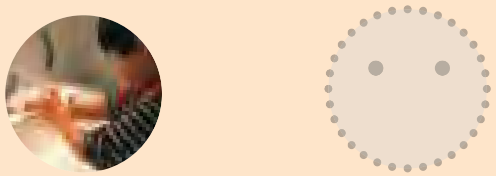
Phonics

h n

H N

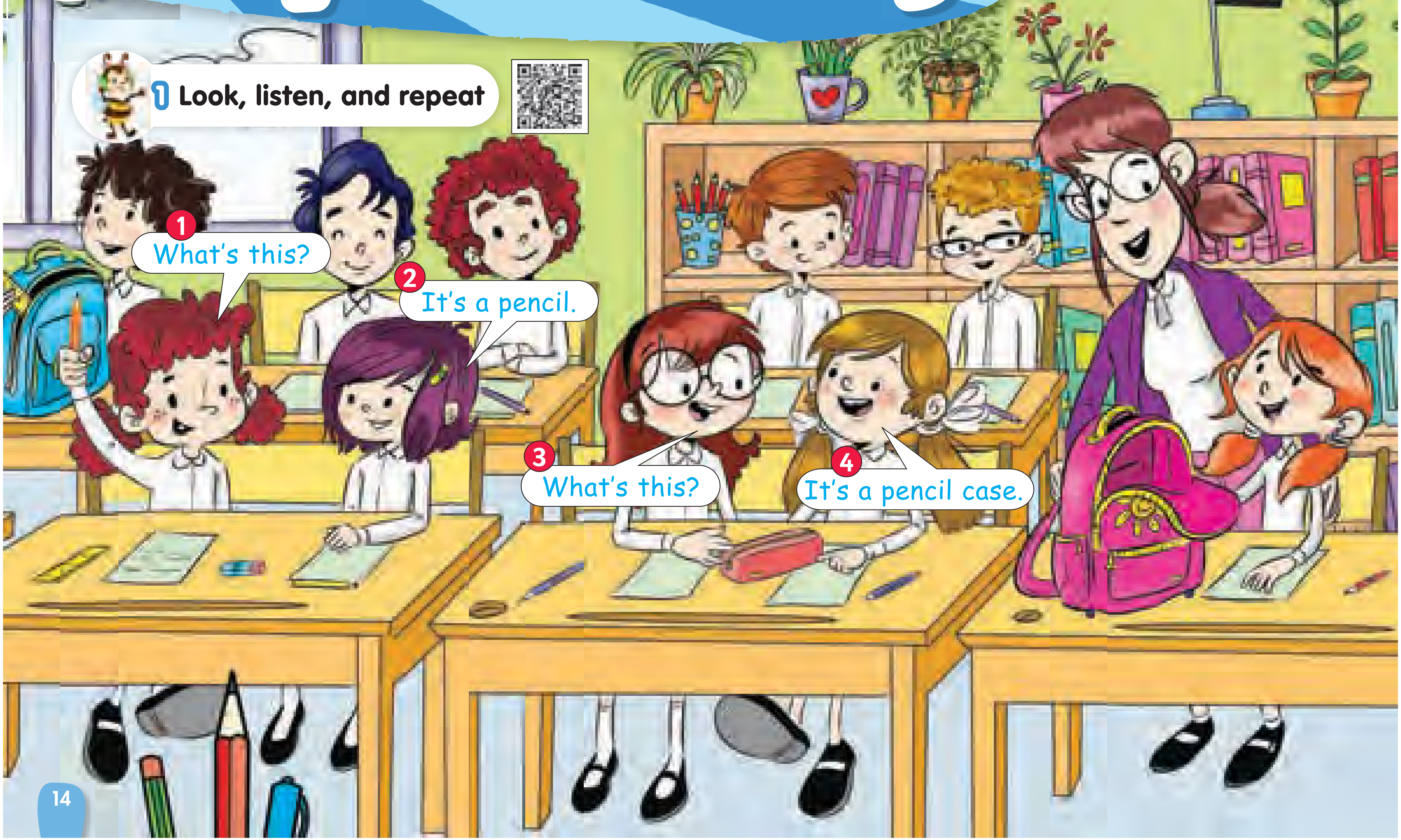


Issues



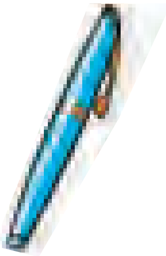
My school bag

1 Look, listen, and repeat



1 Listen and say


bag


pen


sharpener


ruler


pencil


pencil case

2 Listen and point



Language: *What's this? It's a …*

p r P R Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle p and r, or P and R

pen



pencil



Peter



ruler



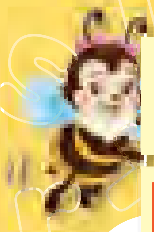
red



Rasha

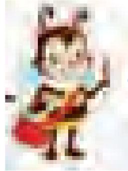


a b c d e f g h i j k l m n o p q r s t u v w x y z



p r
P R

Learn to write with Busy Bee!



1 Look, trace, and say

p P



pen



pencil



Peter

r R



ruler



red



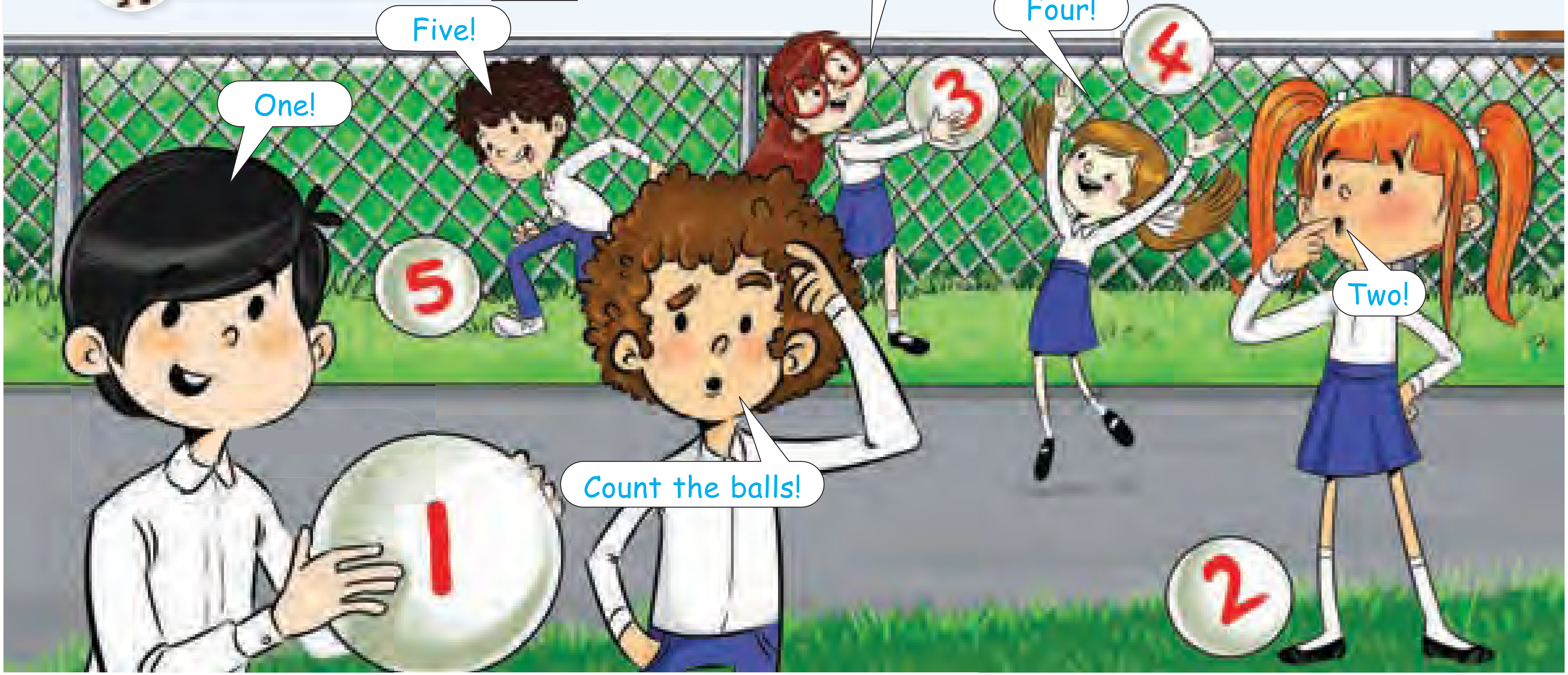
Rasha

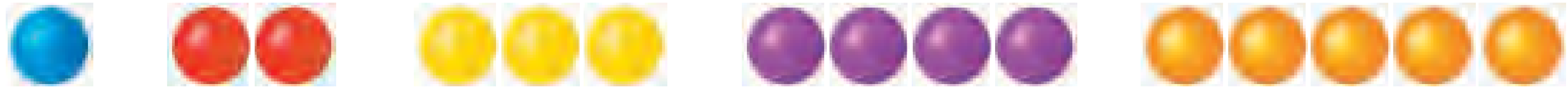


ABCDEFGHIJKLMNO P Q R STUVWXYZ

Learn numbers with Busy Bee!

1 Listen and repeat



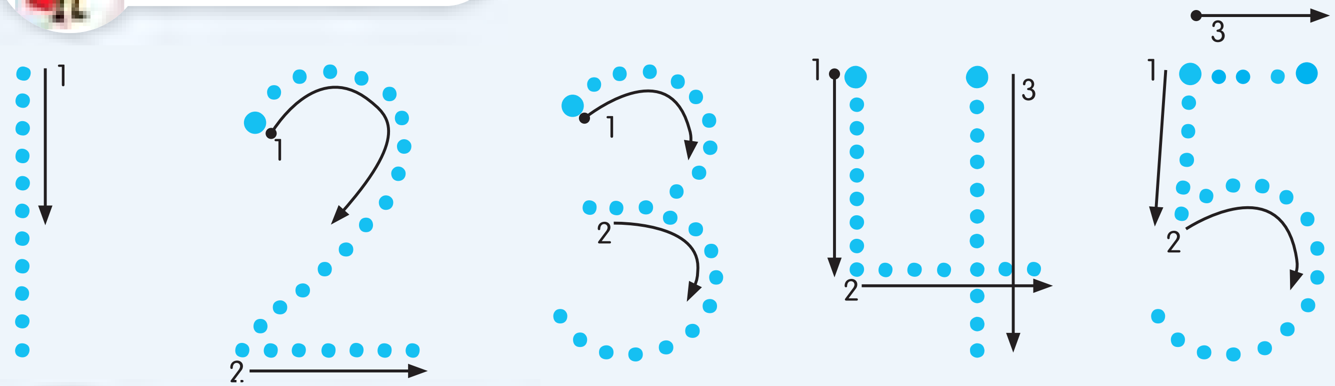


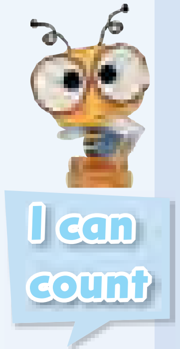
1 ball 2 balls 3 balls 4 balls 5 balls

Math

Learn numbers with Busy Bee!

1 Trace and say





2 Match and say



4 5 2 3 1

English in the classroom: Math: Numbers 1-5

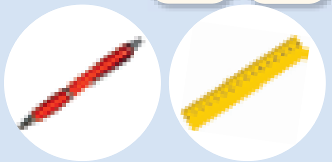
3 Look and draw

Vocabulary



Phonics

p r
P R





Math

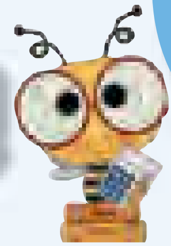
1 2 5
3 4

Unit 4 It's my birthday

1 Look, listen, and repeat



Learn numbers with Busy Bee!



1 Look, listen, and trace

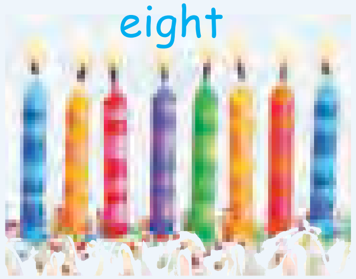
six



seven



eight

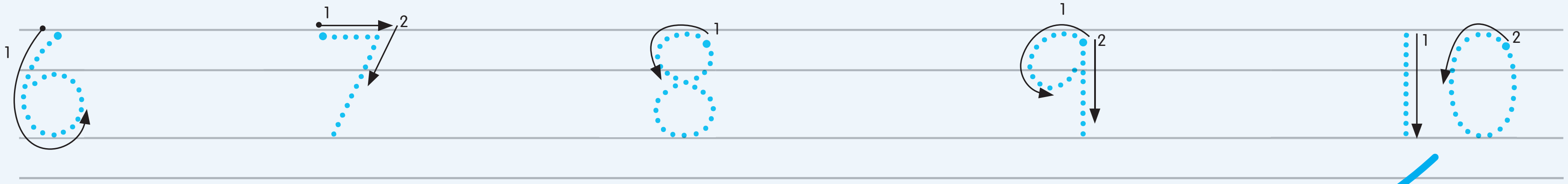


nine



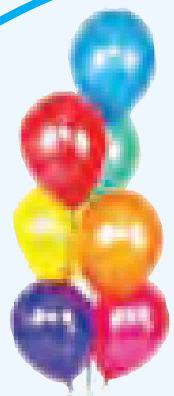
ten





2 Match and say











3 Sing and do

Video

English in the classroom: Math: Numbers 6–10

c o
C O

Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle c and o, or C and O



cake



card



candle



Cairo



orange



on



olives



Omnia

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *c* and *o* sounds

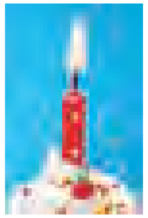
Learn to write with Busy Bee!

1 Look, trace, and say

C c

cake 

card 

candle 

Cairo 

O o

orange 

on 

olives 

Omnia 

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Learn colors with Busy Bee!



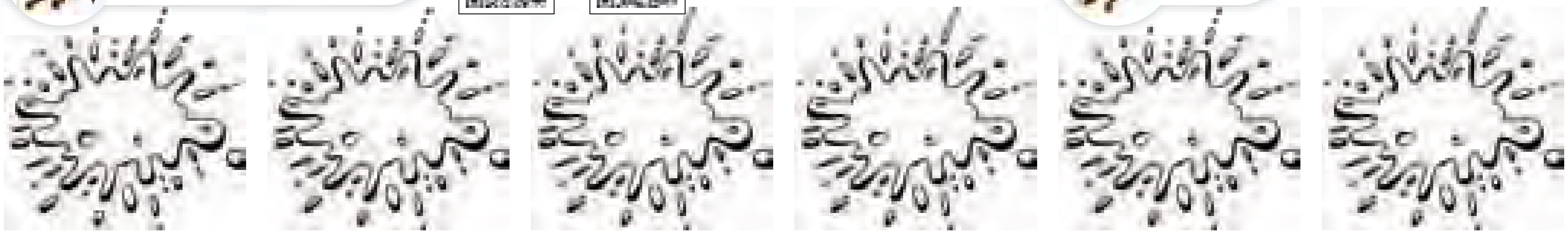
1 Listen and repeat



red | orange | yellow | green | blue | black

2 Listen and color

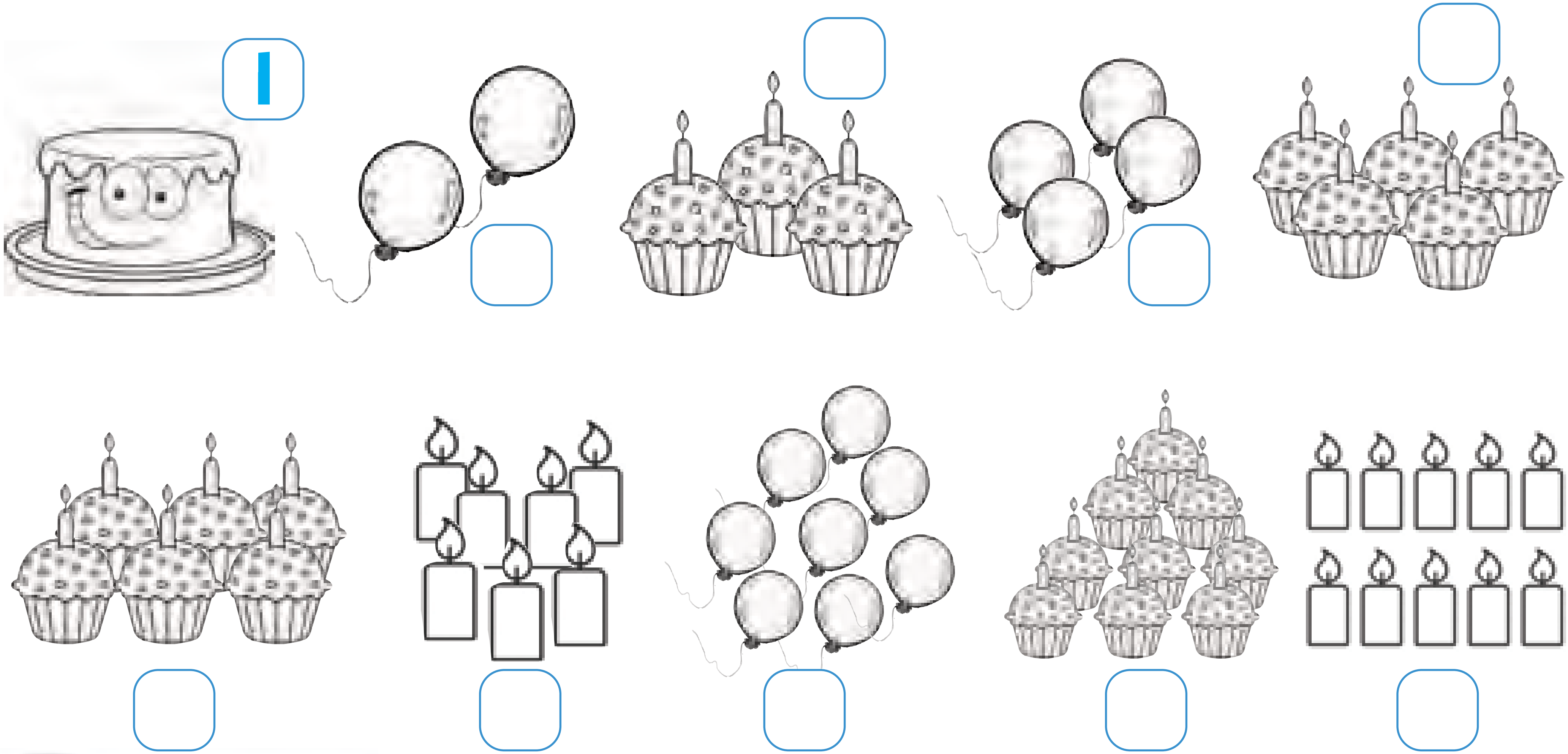
3 Say



English in the classroom: Art: Colors

1 Count and write

2 Listen and color

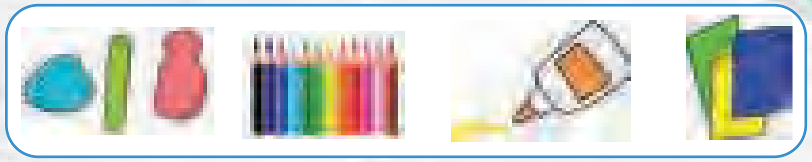


3 Point and say

Language: *One orange cake. Two blue balloons.*

A birthday party

1 Look and do





2 Look and say



Language: *This is my (cake).*

Show and tell



1 Show and tell



Language: *This is my card.*



2 Look and draw

Vocabulary

6 7 8 9 10

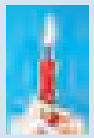
Phonics

c o

C O

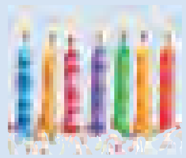








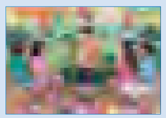
Math



Art



Project





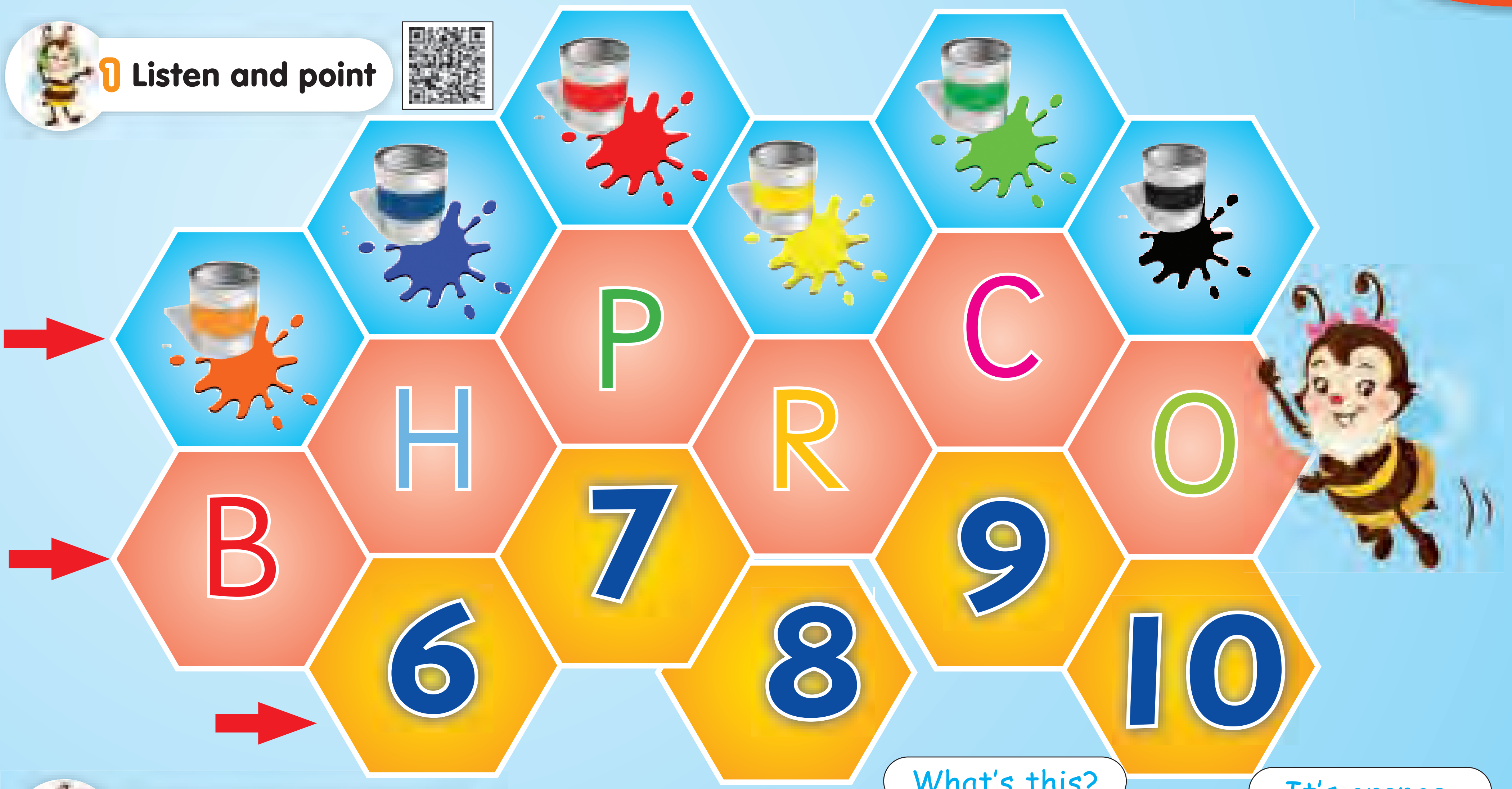
Review 1

1 Listen and point

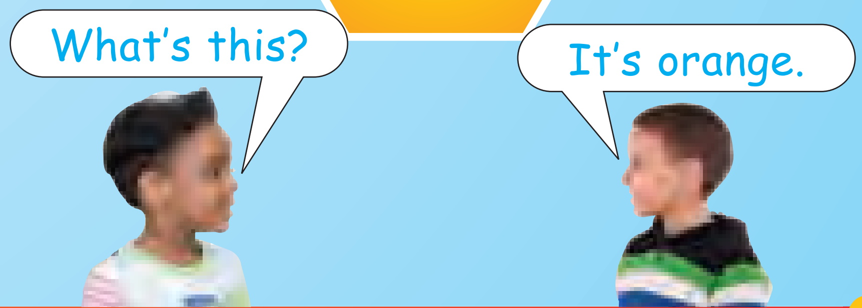


2 Point, ask, and answer

1 Listen and point



2 Point, ask, and answer



1 Look and say



1 Complete and say

1 ___ 3 ___ 5 ___ 7 ___ 9 ___

2 Count and write



___



___



___



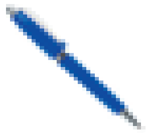
___

1 Trace and join

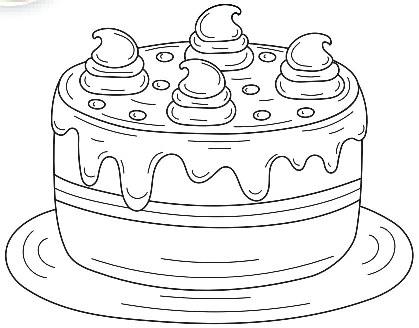
book hand nose pen ruler

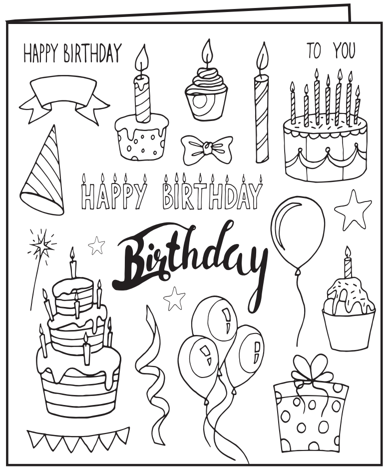
    

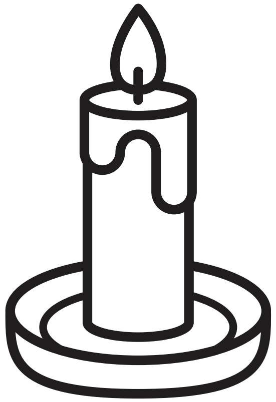
2 Say and write

1 Color and say







2 Write and say

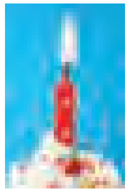
orange 

_ag 

_ose 

_en 

_uler 

_andle 

Teacher assessment ☐ ☐ ☐ ☐

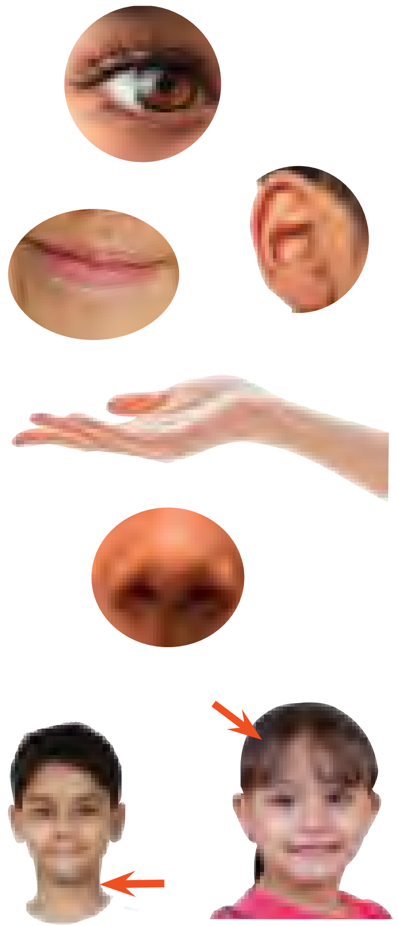


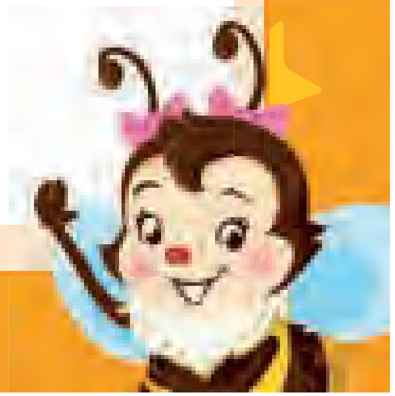
Now I can say ...

1 2 3 4 5

7 6 8 9 10





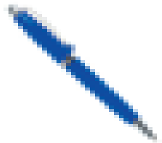


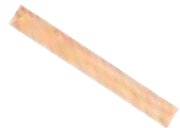


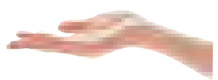
Now I can say ...



B b 

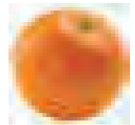
P p 

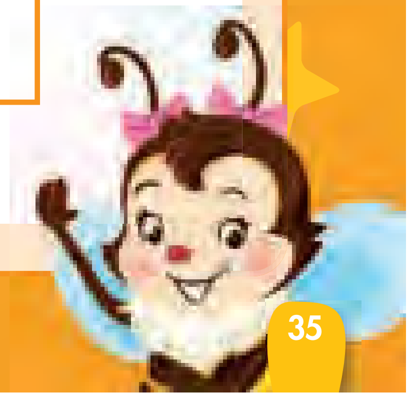
R r 

H h 

C c 

N n 

O o 



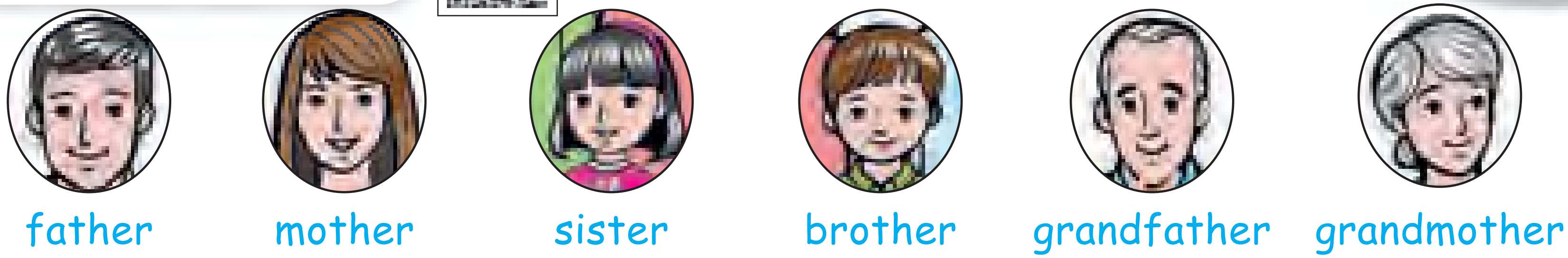
Unit 5

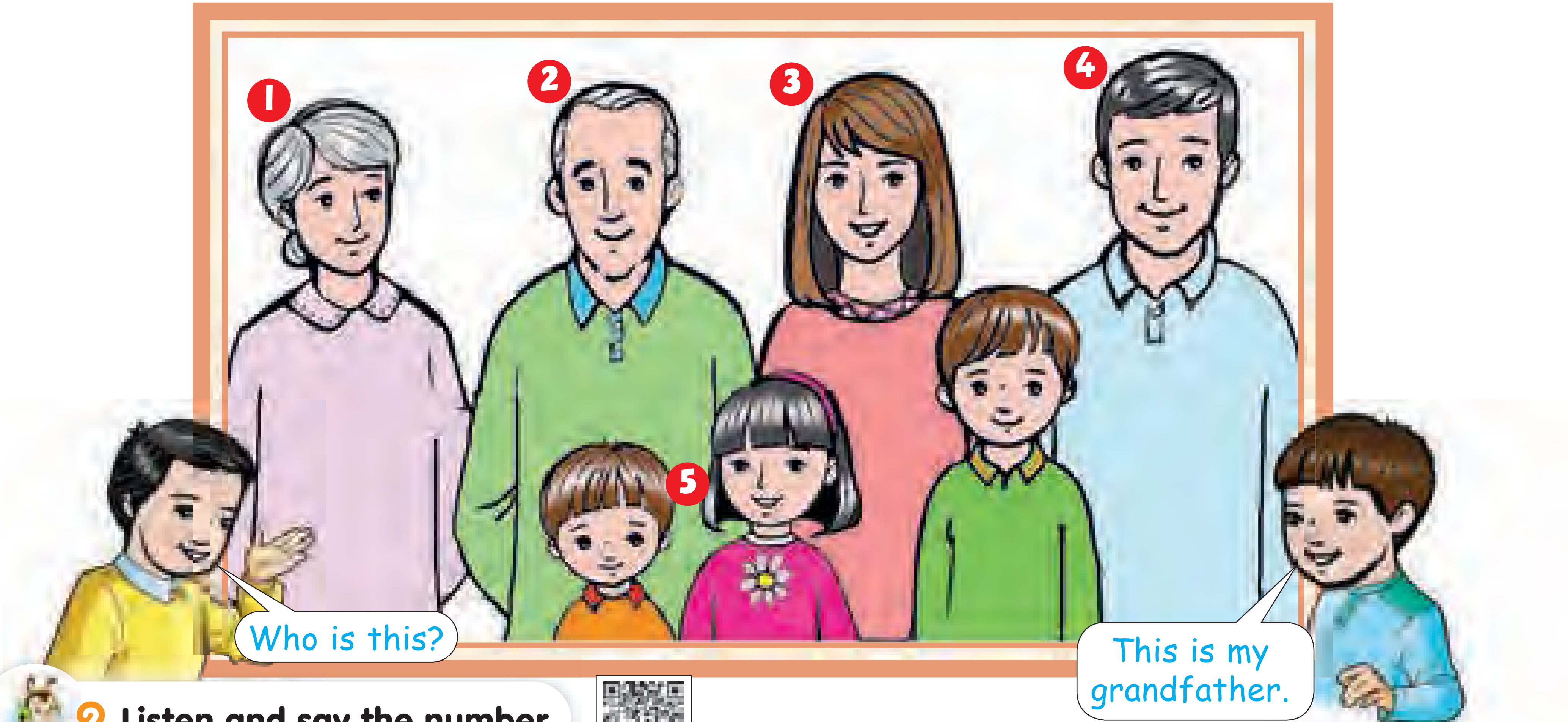
With my family

1 Look, listen, and repeat



1 Listen, point, and say





2 Listen and say the number

Language: *Who is this? This is my ...*

Learn sounds with Busy Bee!

f t
F T

1 Listen and repeat

flag



2 Look and circle f and t, or F and T

family



Fady

father





tea



tree



TV

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *f* and *t* sounds

f t
F T

Learn to write with Busy Bee!

1 Look, trace, and say

f

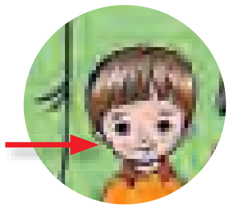
flag





family

F



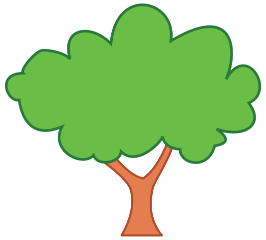
Fady

t

tea



tree



T

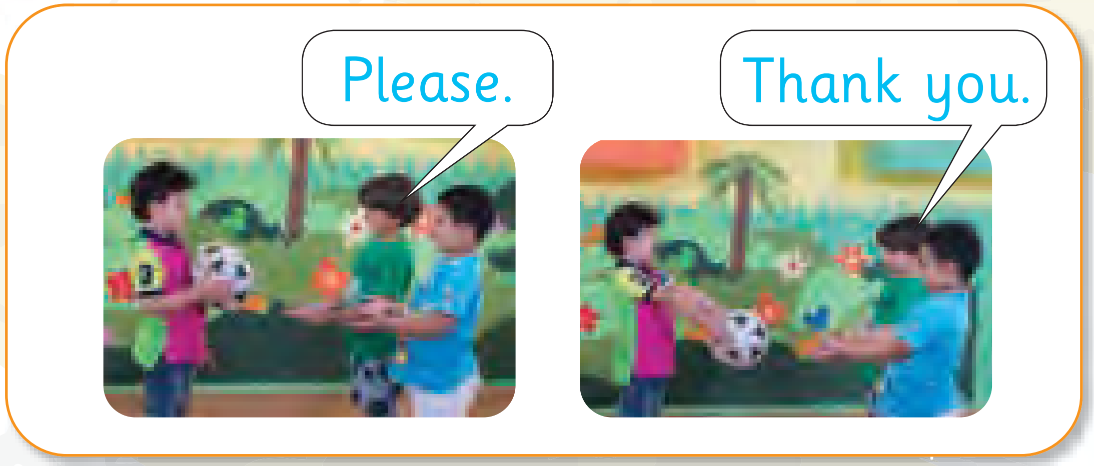
TV



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Let's be polite!

1 Look and say









2 Sing and do

1 Look and draw

1


2


3


4


Language: *I'm polite.*

A family tree

1 Look and make







Language: *This is my family tree.*

Show and tell

1 Show and tell

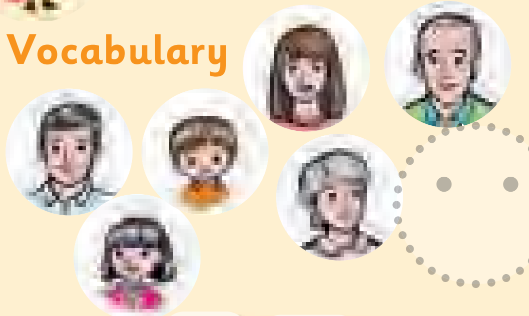


Language: *This is (my sister).*

Unit 5 Unit review

2 Look and draw

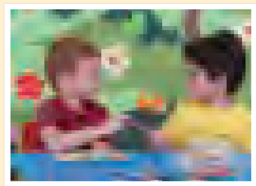
Vocabulary



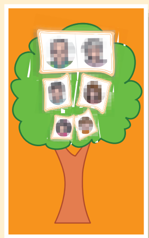
Phonics



Values and life skills

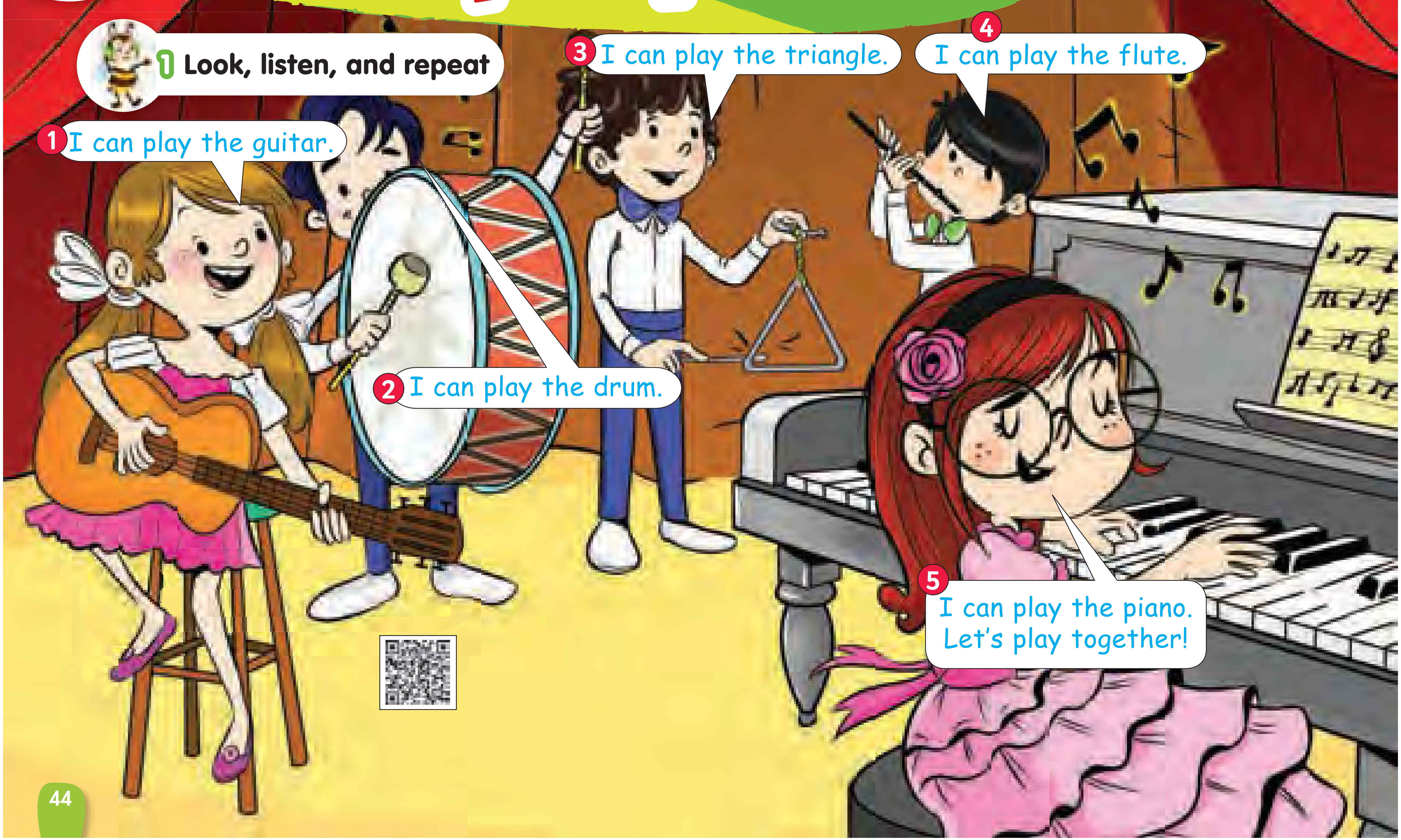


Project



Unit 6 Let's play music

1 Look, listen, and repeat



1 Listen and repeat


drum

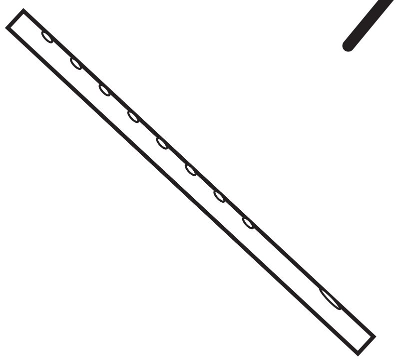

flute

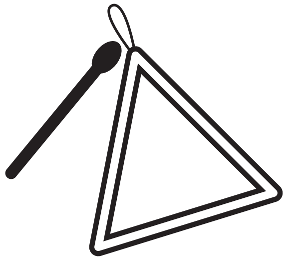

triangle

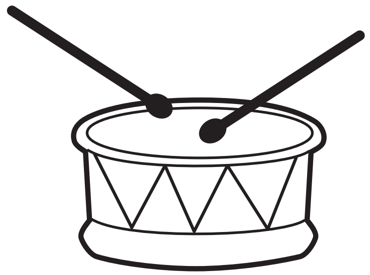

guitar


piano

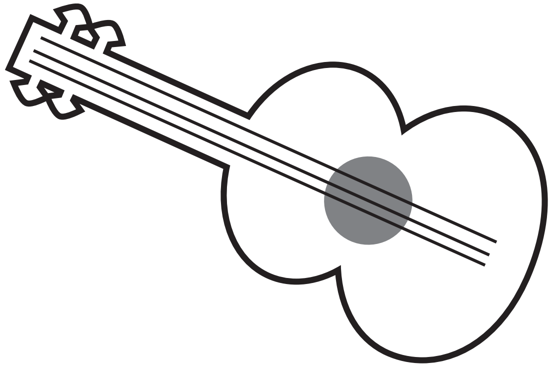
2 Color and say











Language: *I can play the (flute).*

3 Sing

d g
D G

Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle **d** and **g**, or **D** and **G**

drum



dog



Dina



guitar



Gamila



green



a b c **d** e f **g** h i j k l m n o p q r s t u v w x y z

d g
D G

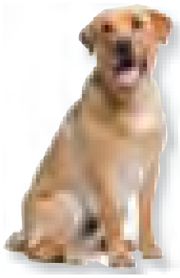
Learn to write with Busy Bee!

1 Look, trace, and say

d drum



D dog



Dina



g guitar



G green



Gamila



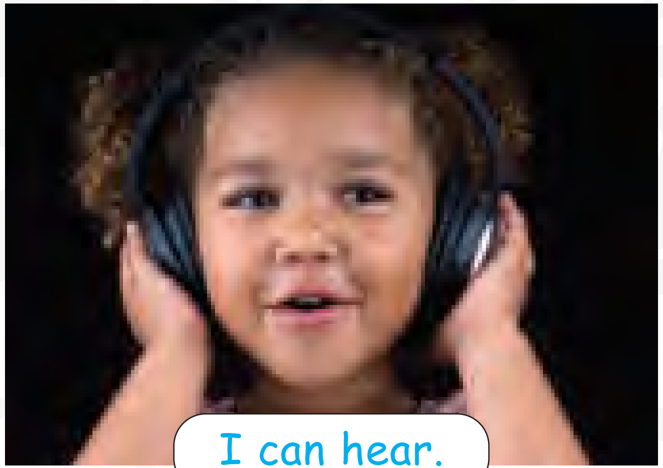
ABC D EF G HIJKLMNOPQRSTUVWXYZ



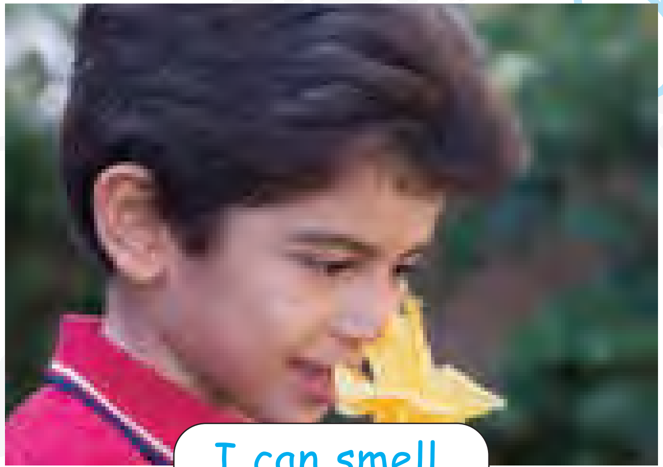
Our senses

1 Listen and say

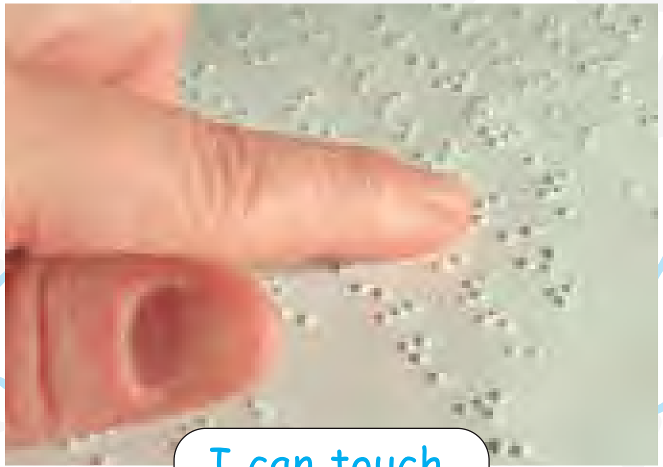
Video



I can hear.



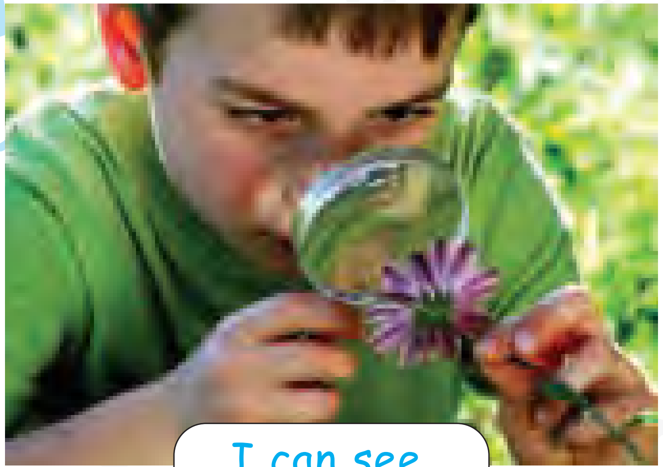
I can smell.



I can touch.



I can taste.



I can see.

English in the classroom: *I can (touch).*

1 Look and draw









Unit review

Unit 6

2 Look and draw

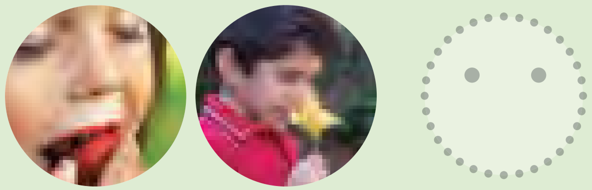
Vocabulary



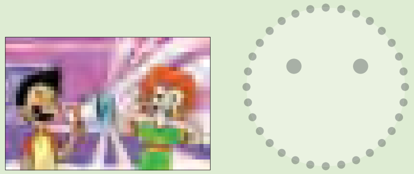
Phonics



Science



Issues



Unit 7

At home

1 Look, listen, and repeat



1 Listen, point, and say


living room

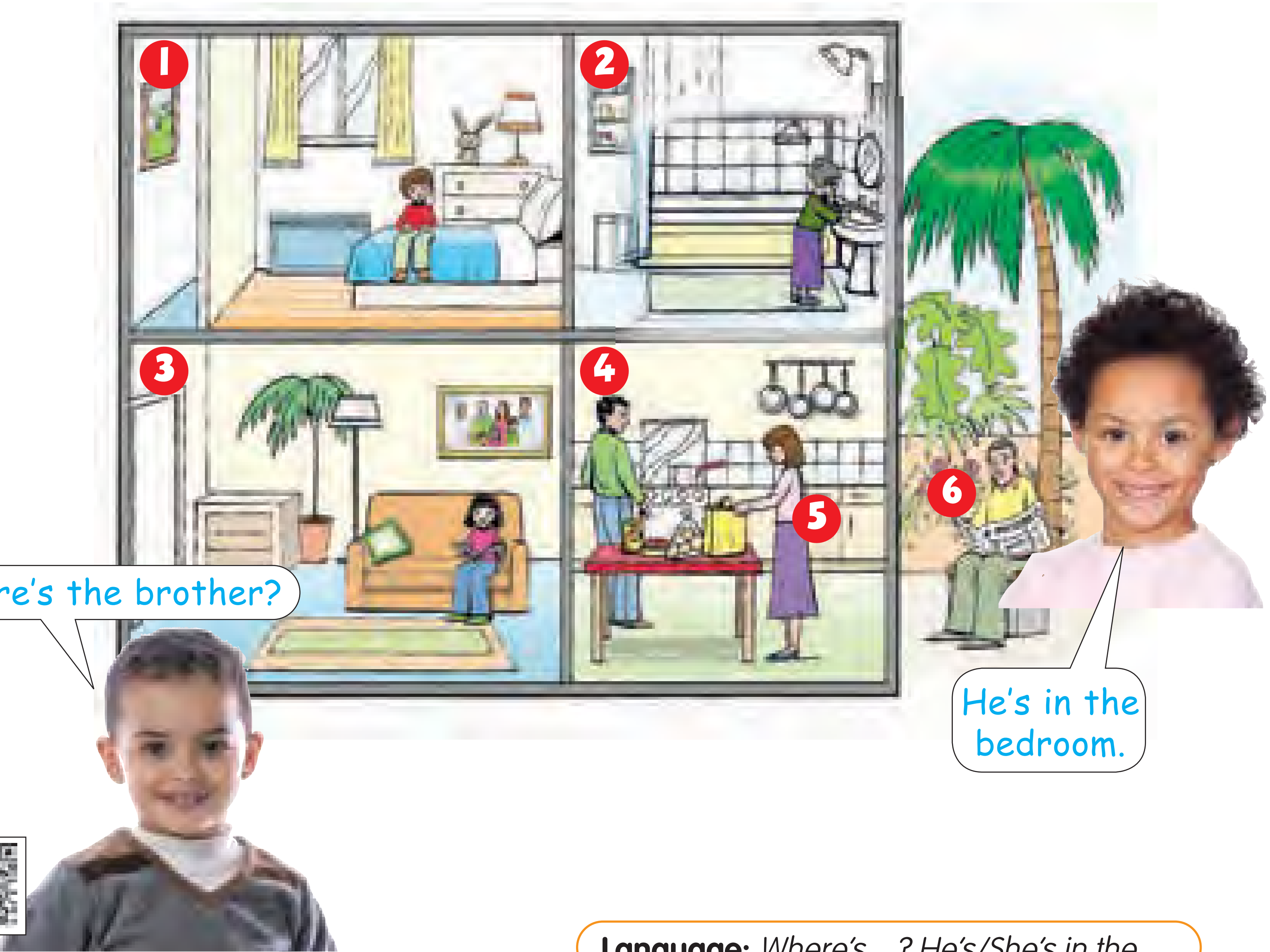

bedroom


kitchen


bathroom


garden

2 Look, listen, and say



3 Sing

Language: *Where's ...? He's/She's in the ....*

a s A S Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle a and s, or A and S

apple



ant



Amira





star



square



Sami

a b c d e f g h i j k l m n o p q r S t u v w x y z

a s A S Learn to write with Busy Bee!

1 Look, trace, and say

a apple 

s star 

A ant 

S square

Amira 

Sami 

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Learn shapes with Busy Bee!



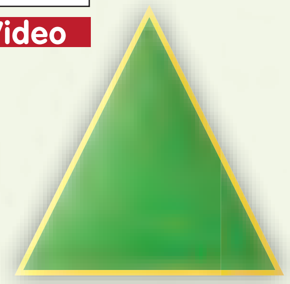


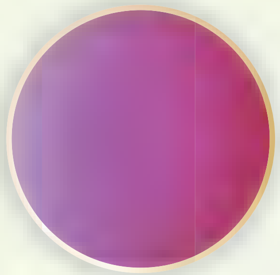
1 Listen, point, and say

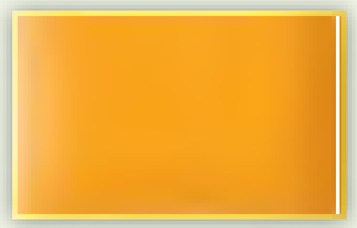
Video


star


square

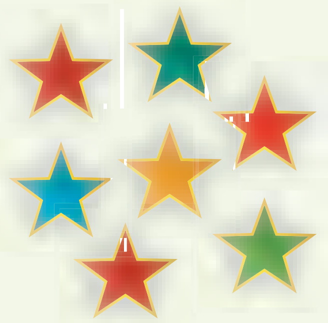

triangle

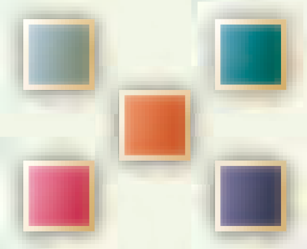

circle

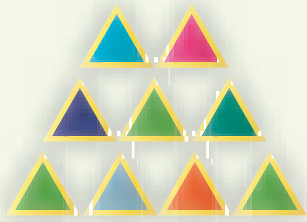

rectangle

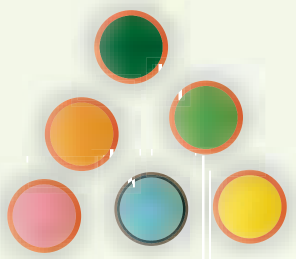


2 Count, write, and trace


7 stars

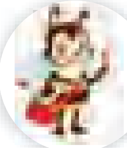

☐ squares


☐ triangles


☐ circles

English in the classroom: Math: shapes

Art: My home



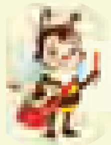
1 Look and draw





2 Point and say

Language: *It's my home.*

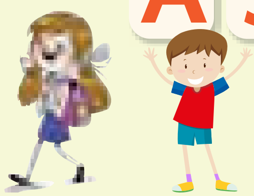


3 Look and draw

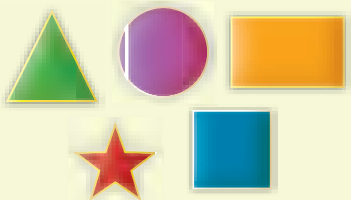
Vocabulary



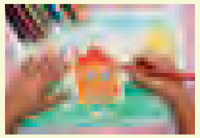
Phonics a s A S



Math



Issues



At the Pyramids

1 Look, listen, and repeat



1 Listen, point, and say

1 
camel

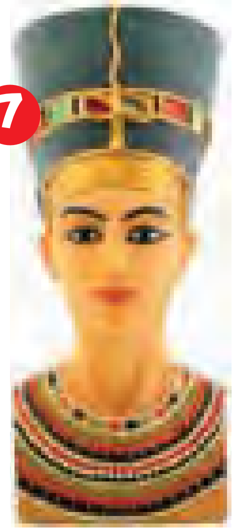
2 
key

3 
The Pyramids

4 
Sphinx

5 
stones

6 
King Tut

7 
Queen Nefertiti

Vocabulary: *camel, King Tut, key, pyramid, Sphinx, stone, Queen Nefertiti*

kq KQ

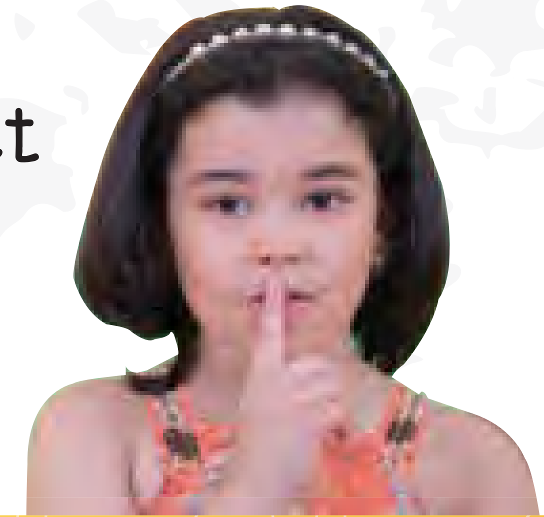
Learn sounds with Busy Bee!

1 Look, listen, and repeat

key

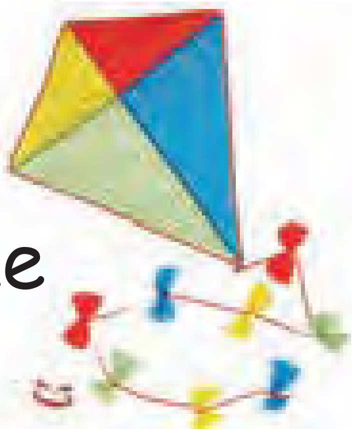


quiet



2 Look and circle k and q, or K and Q

kite



King Tut



Queen Nefertiti



abcdefghijklmnopqrstuvwxyz

Phonics: the *k* and *q* sounds

k q K Q Learn to write with Busy Bee!

1 Look, trace, and say

k

key



K

kite

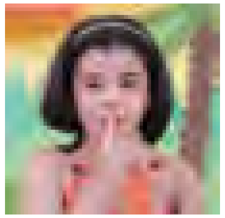




King Tut

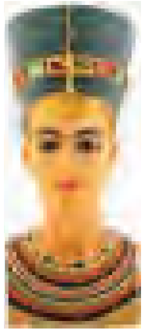
q

quiet



Q

Queen Nefertiti



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Big and small

1 Listen, point, and say

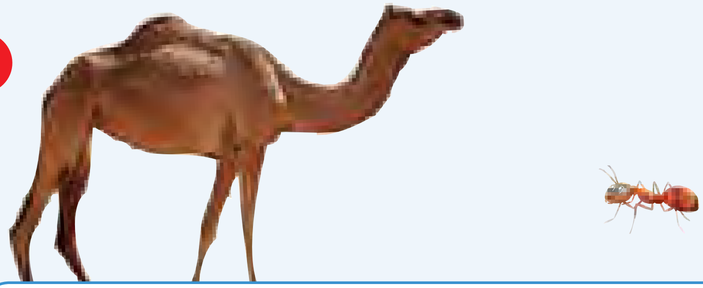
Video



2 Which is smaller? Look and circle

1


2


3


English in the classroom: Math: Big and small

Social studies

I live in Egypt



1 Look, listen, and point

Video



2 Look and say

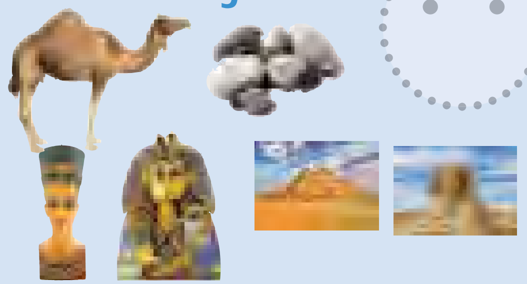
English in the classroom: Social studies: *I live in Egypt.*

Unit review

Unit 8

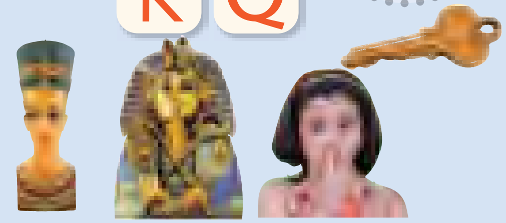
3 Look and draw

Vocabulary

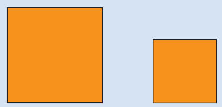


Phonics

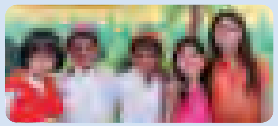
k q
K Q



Math



Social studies



Unit 9

At the beach

1 Look, listen, and repeat



1 Look, listen, and say

2 Join, color, and say


kick

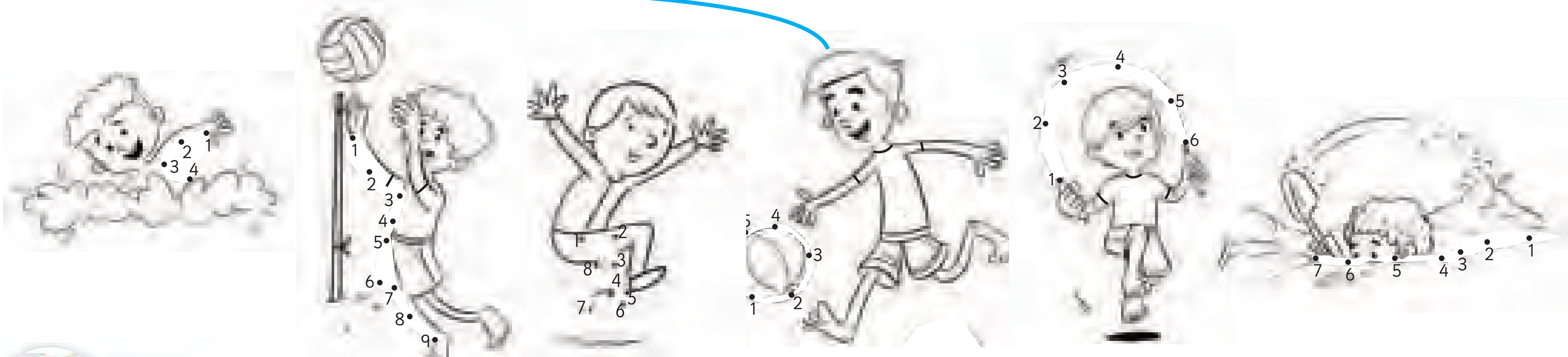

dig


swim


skip

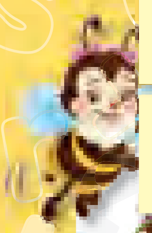

throw


jump



3 Sing

Language: *I can kick.*



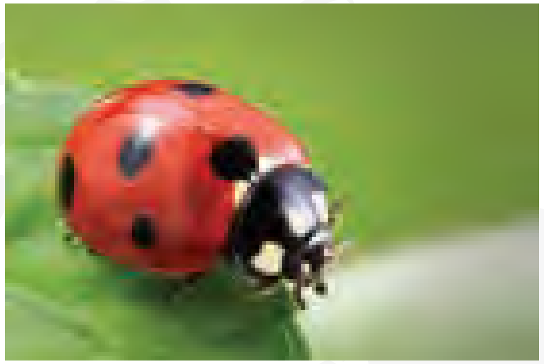
i u I U Learn sounds with Busy Bee!

1 Listen and repeat

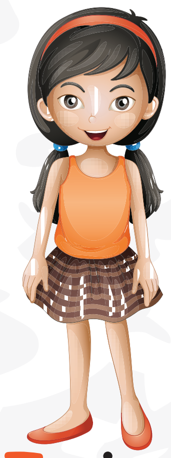
2 Look and circle i and u, or I and U



in



insect



Injy



under



umbrella



Uncle Amr

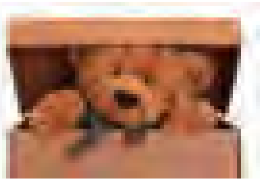
abcdefgh i jklmnopqrst u vwxyz

i u I U Learn to write with Busy Bee!

1 Look, trace, and say

i

in

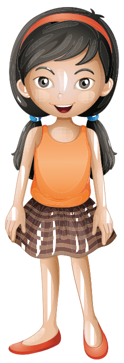


insect



I

Injy



u

under



umbrella



U

Uncle Amr



ABCDEFGHIJKLMNOPQRSTUVWXYZ

1 Listen and number

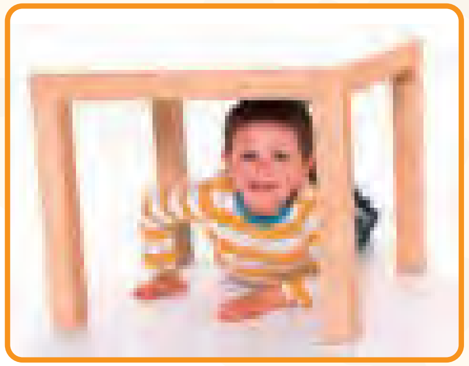
Video






2 Look and match

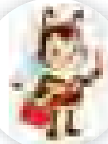


3 Point, ask, and answer

Language: *Where is it? It's (under the table).*

Writing



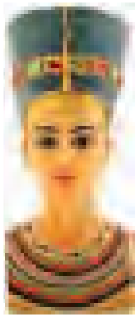
1 Look and trace






behind under in on





king Cairo queen

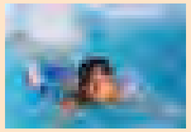
Unit review

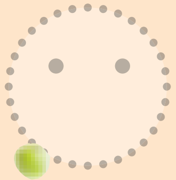
Unit 9

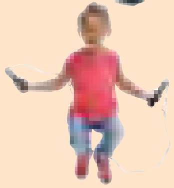


2 Look and draw

Vocabulary

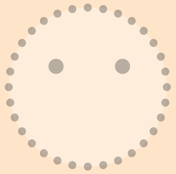


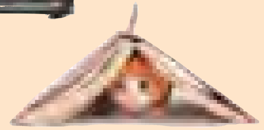





Positions

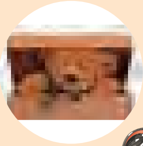
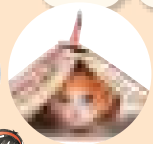


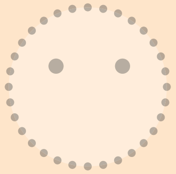




Phonics i u

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Review 2

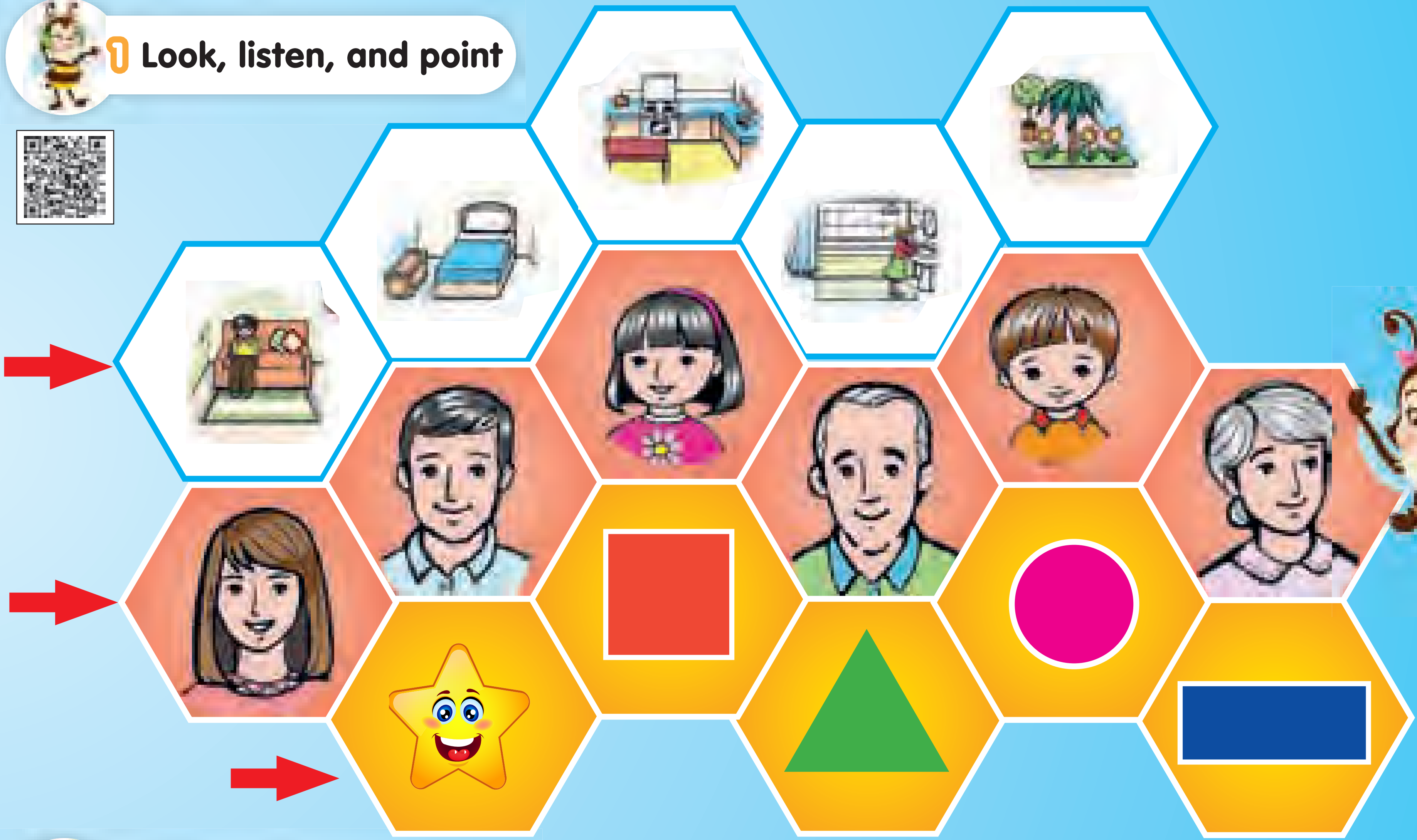
1 Look, listen, and point



2 Point, ask, and answer



1 Look, listen, and point



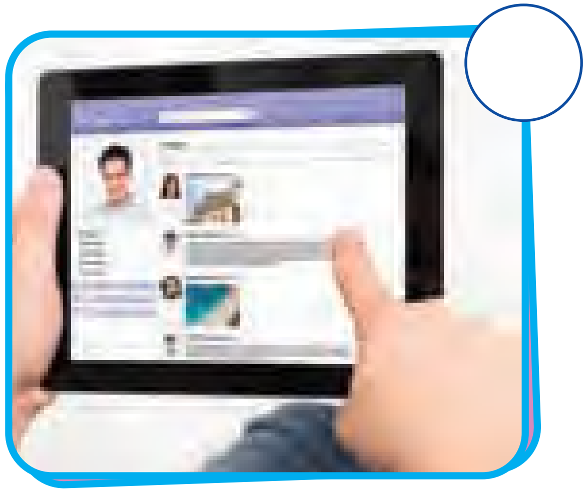


2 Point, ask, and answer

1 Look, listen, and number

2 Now say



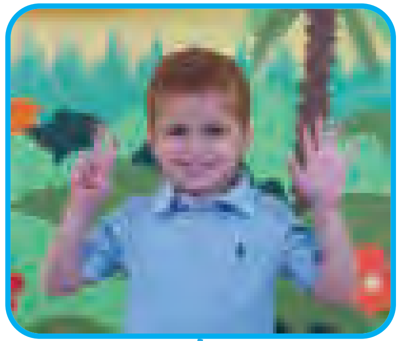


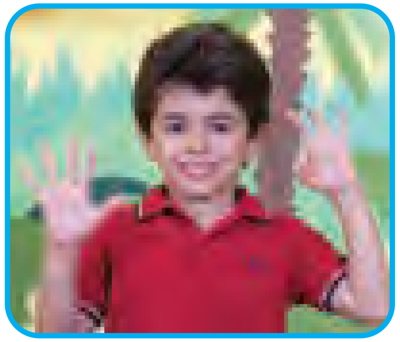
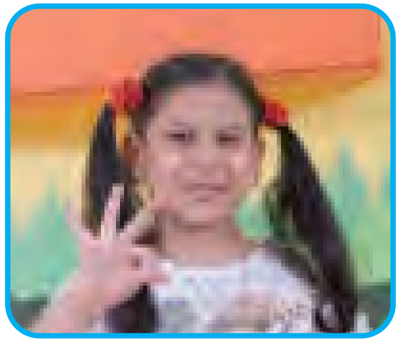


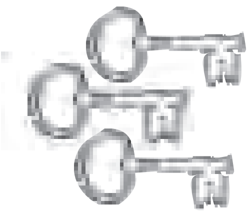
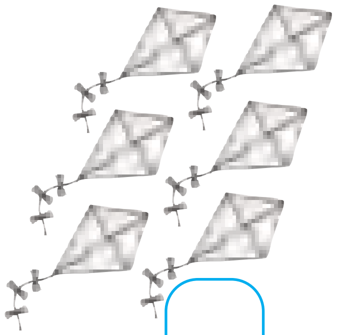
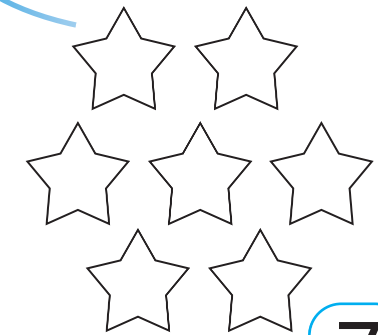
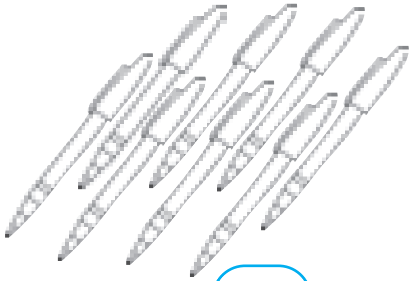
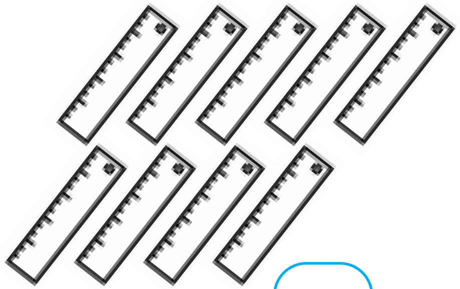




1 Match and count

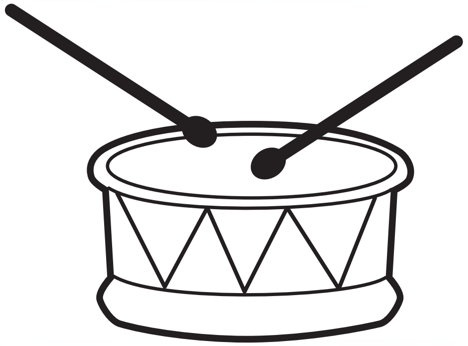
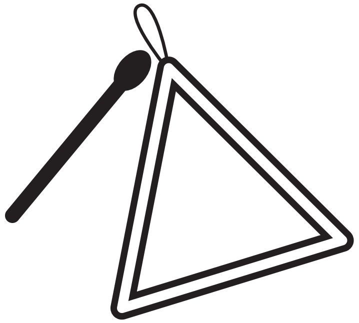
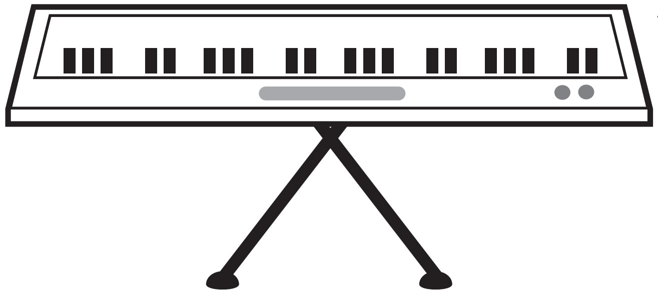
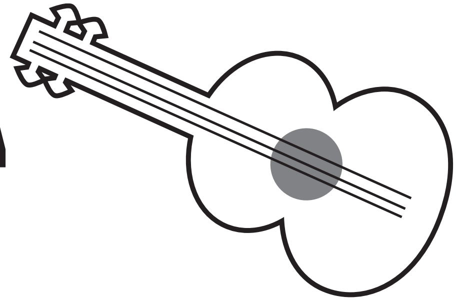






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2 Color, point, and say

1 Color and say

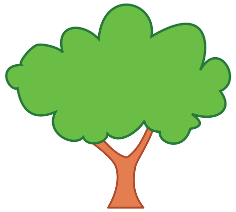





2 Write and say

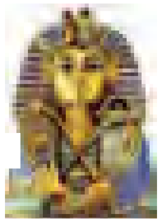
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1 Trace and join

k q i u s a

2 Say, write, and trace



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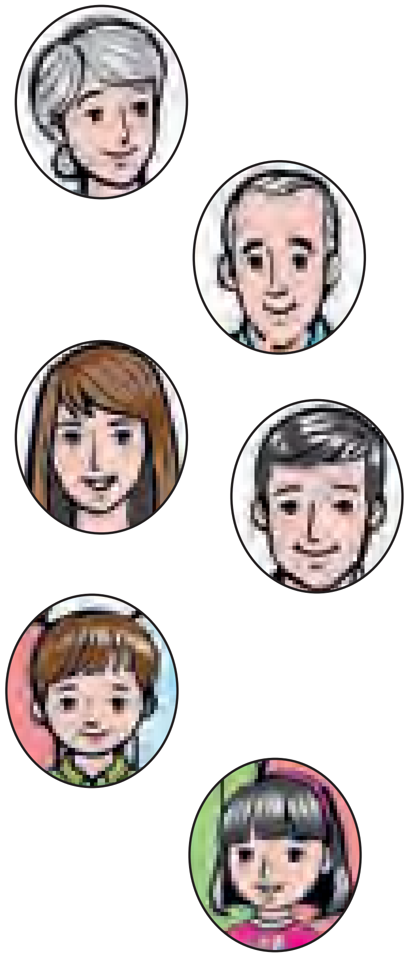
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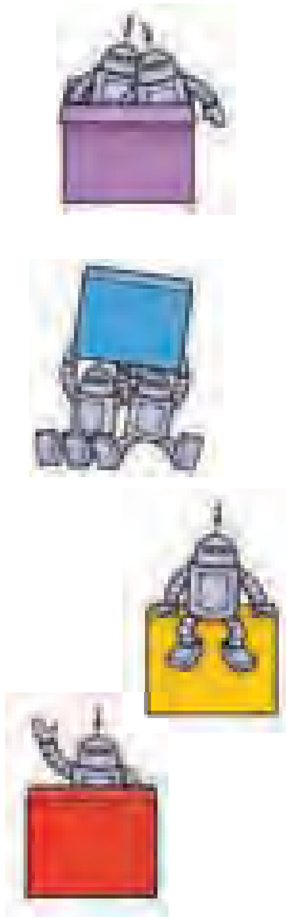


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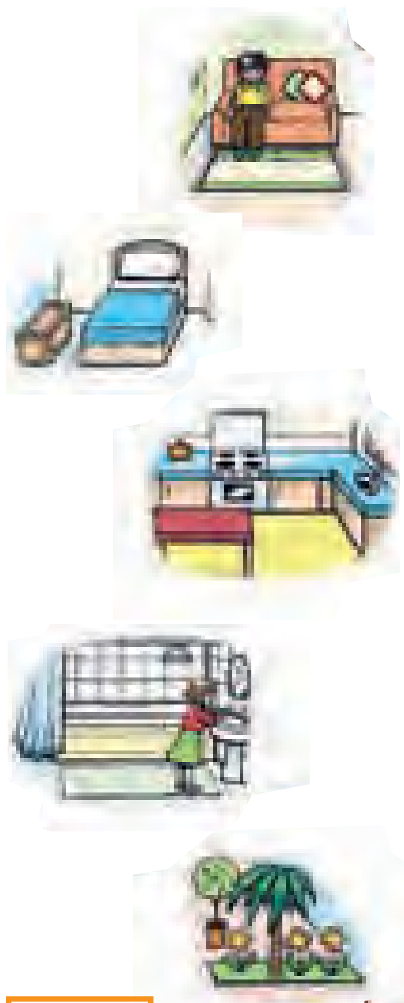
Teacher assessment

Now I can say ...



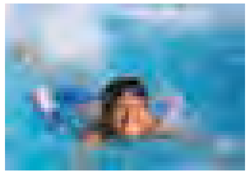




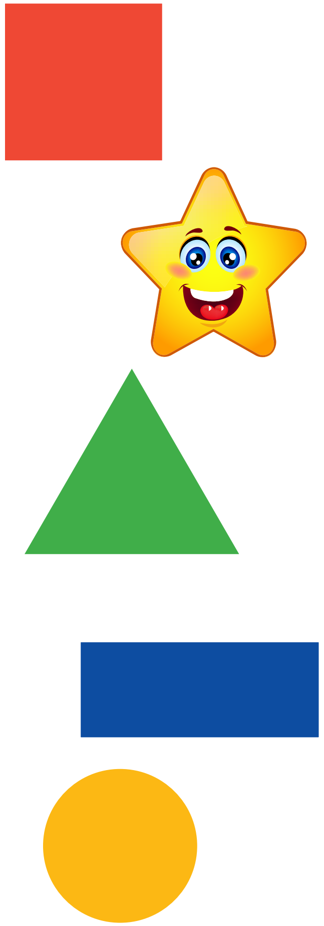




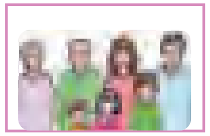
Now I can say ...

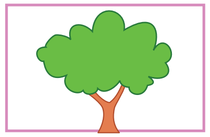



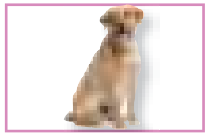

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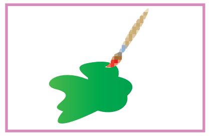


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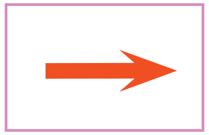
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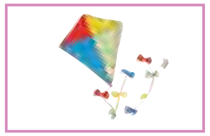
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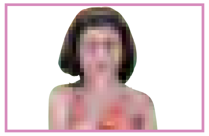
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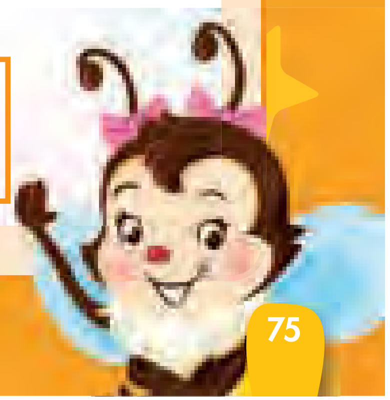
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